



Monday 01/22/2024	Tuesday 01/23/2024	Wednesday 01/24/2024	Thursday 01/25/2024	Friday 01/26/2024
School Day 97	School Day 98	School Day 99	School Day 100	School Day 101
Arrival & Morning Seat Work 8:00am - 8:05am Morning Work, Attendance, and Lunch Count	Arrival & Morning Seat Work 8:00am - 8:05am Morning Work, Attendance, and Lunch Count	Arrival & Morning Seat Work 8:00am - 8:05am Morning Work, Attendance, and Lunch Count	Arrival & Morning Seat Work 8:00am - 8:05am Morning Work, Attendance, and Lunch Count	Arrival & Morning Seat Work 8:00am - 8:05am Morning Work, Attendance, and Lunch Count
Morning Meeting 8:05am - 8:30am <ul style="list-style-type: none"> • Pledge • Helpful Hand • Morning Discussion Memory Monday- Share 1 thing about your weekend • Calendar • Weather • What the day looks like– the schedule for the day • Directions on going back to desk 	Morning Meeting 8:05am - 8:30am <ul style="list-style-type: none"> • Pledge • Helpful Hand • Morning Discussion Positive Tuesday- Share 1 positive about your night or this morning • Calendar • Weather • What the day looks like– the schedule for the day • Directions on going back to desk 	Morning Meeting 8:05am - 8:30am <ul style="list-style-type: none"> • Pledge • Helpful Hand • Morning Discussion Weird/ Wonderful Wednesday- Share 1 thing that you think is weird or wonderful. • Calendar • Weather • What the day looks like– the schedule for the day • Directions on going back to desk 	Morning Meeting 8:05am - 8:30am <ul style="list-style-type: none"> • Pledge • Helpful Hand • Morning Discussion Thankful Thursday- Share what you are thankful for this week • Calendar • Weather • What the day looks like– the schedule for the day • Directions on going back to desk 	Morning Meeting 8:05am - 8:30am <ul style="list-style-type: none"> • Pledge • Helpful Hand • Morning Discussion Flashback Friday- Share favorite part about this week • Calendar • Weather • What the day looks like– the schedule for the day • Directions on going back to desk
Reading Skills 8:30am - 9:30am Review - Read "Kit" - Group Reading - Reviewing Kit worksheet - Skill 6 word review worksheet	Reading Skills 8:30am - 9:30am Lesson 8: Spelling Foundational Skills <ul style="list-style-type: none"> • Warm-Up: <ul style="list-style-type: none"> ◦ Oral Blending ◦ Sound/ Spelling Review 	Reading Skills 8:30am - 9:30am Lesson 9: Spelling Foundational Skills <ul style="list-style-type: none"> • Warm-Up: <ul style="list-style-type: none"> ◦ Oral Blending ◦ Sound/Spelling Review • Review Rhyming Words 	Reading Skills 8:30am - 9:30am 100th Day of School Reading Activity Morning Break 9:30am - 9:40am Reading Knowledge 9:40am - 10:30am	Reading Skills 8:30am - 9:30am 101 Math Game & 101 Hat Morning Break 9:30am - 9:40am Reading Knowledge 9:40am - 10:18am 101 STEM Activity
Morning Break 9:30am - 9:40am	Language <ul style="list-style-type: none"> • Dictation with Words Reading	Language <ul style="list-style-type: none"> • Chain and Copy 	100th Day of School Craft	Music & PE 10:18am - 11:05am



Reading Knowledge 9:40am - 10:30am

Scholastic Weekly Reader & My Favorite Farm Animal

Art 10:30am - 11:20am

Lunch & Recess 11:20am - 12:05pm

Read-Aloud 12:05pm - 12:30pm

WIN 12:30pm - 1:00pm

Math 1:00pm - 2:00pm

Math Review & Teen Number Bingo

Recess 2:00pm - 2:15pm

Snack & Bathroom 2:15pm - 2:40pm

Centers 2:40pm - 3:20pm

Dismissal 3:20pm - 3:30pm

- Introduce the Story
- Teacher Demonstration: Read "Kit's Mom"
- Read "Kit's Mom"

Homework
Activity Pages 8.2 and 8.3

I Can Statement(s)

- I can show what I know about letter sounds and blend sounds to make single-syllable words.
- I can find and name the lowercase letters of the alphabet.
- I can spell one-syllable, short-vowel words with consonants and consonant clusters (CVC, CCVC, CVCC).
- I can follow the words from top to bottom and left to right while my teacher reads "Kit's Mom" aloud.
- I can find periods at the end of sentences.
- I can answer questions about characters, setting, and main events.
- I can read "Kit's Mom" with purpose and understanding.

Morning Break 9:30am - 9:40am

Reading Knowledge 9:40am - 10:30am

Pausing Point Activities

Music & PE 10:30am - 11:20am

Reading

- Reread "Kit's Mom"

Homework
Activity Page 9.1

I Can Statement(s)

- I can show what I know about letter sounds and blend sounds to make single-syllable words.
- I can find and make rhyming words.
- I can spell one-syllable, short-vowel words with consonants and consonant clusters (CVC, CCVC, CVCC).
- I can read "Kit's Mom" with purpose and understanding.

Morning Break 9:30am - 9:40am

Music & PE 9:40am - 10:30am

Reading Knowledge 10:30am - 11:20am

Pausing Point Activities

Lunch & Recess 11:20am - 12:05pm

Read-Aloud 12:05pm - 12:30pm

WIN 12:30pm - 1:00pm

Math 1:00pm - 2:00pm

Lesson 18: Compare the capacity of containers by using numerals.

Computers & Library 10:30am - 11:20am

Lunch & Recess 11:20am - 12:05pm

Read-Aloud 12:05pm - 12:30pm

WIN 12:30pm - 1:00pm

Math 1:00pm - 2:00pm

100th Day of School Math Activity

Recess 2:00pm - 2:15pm

Snack & Bathroom 2:15pm - 2:40pm

Science 2:40pm - 3:20pm

Dismissal 3:20pm - 3:30pm

Lunch & Recess 11:05am - 11:50am

Read-Aloud 11:50am - 12:15pm

WIN 12:15pm - 12:45pm

Math 12:45pm - 1:30pm

101 Dalmatians Movie

Recess 1:30pm - 1:45pm

Centers 1:45pm - 2:15pm

Dismissal 2:15pm - 2:36pm



Lunch & Recess 11:20am - 12:05pm

Read-Aloud 12:05pm - 12:30pm

WIN 12:30pm - 1:00pm

Math 1:00pm - 2:00pm
Lesson 17: Count and compare sets in pictures.

Fluency

- Counting on the Rekenrek by Ones Within 30
- Beep Counting
- Build and Compare: Cube Sticks

Launch

Learn

- Recreate a Context
- Count and Compare Pictures
- Share, Compare, and Connect

Land

- Debrief

I Can Statement(s)

- I can compare the number of objects in two groups by using the terms more than, fewer than, or the same number as, e.g., by using matching or counting strategies.

Recess 2:00pm - 2:15pm

Snack & Bathroom 2:15pm - 2:40pm

Science 2:40pm - 3:20pm

Dismissal 3:20pm - 3:30pm

Fluency

- Building Up to the Sprint Routines: Check Answers
- Dot Cards

Launch

Learn

- Capacity Stations
- Comparison of Capacities
- Problem Set

Land

- Debrief

Homework

Family Math

I Can Statement(s)

- I can compare two numbers between 1 and 10 presented as written numerals by using the terms greater than, less than, or equal to.

Recess 2:00pm - 2:15pm

Snack & Bathroom 2:15pm - 2:40pm

Centers 2:40pm - 3:20pm

Dismissal 3:20pm - 3:30pm

